एन.सी.सी. सैद्वान्तिक प्रश्नपत्र का पाठ्यक्रम

			भाग अ -	 परिचय			
	ाः प्रमाण पत्र/डिप्लोमा/	कक्षा: प्रथम		ਰਹਿ •		सत्र ०००४	
डिग्री प	ाठ्यक्रम			2024	-	सत्र: 2024-	-25
		विष	यः एन.सी.स	ो. पाठ्यक्रम	 -!.		
1	पाठ्यक्रम का कोड						
2	पाठ्यक्रम का शीर्षक		एन.सी.सी.	जागरूकता			
3	पाठ्यक्रम का प्रकार :(कोर		इलेक्टिव				
İ	कोर्स/इलेक्टिव/जेनेरिक	j					
<u></u>	इलेक्टिव/वोकेशनल/)						
4	पूर्विपक्षा (Prerequisite)		इस कोर्स	का अध्ययन करने	के लिए,	विद्यार्थी 12 वी	ों की
ļ	(यदि कोई हो)		परीक्षा, कि	सी भी विषय / संक	ाय में उत	त्तीर्ण होना आव	 ਭਾਹਨ ਵੈ
!		Ī	एव वह चि	कित्सीय रुप से स्व	गुरुथ्य होन	ना चाहिए। यह	कोर्स
5	पाठ्यक्रम अध्धयन की परित	- Corni	इलाक्टव ह	ोगा जो सभी के वि	लेए ओपन	न रहेगा।	
	(कोर्स लर्निंग आउटकम)(C		विद्यार्थया	में उत्तरदायित्व व	माव व	का विकास क	रना जिससे
	Characha discout	LU)	करना य	क्ति, धर्मनिरपेक्षता थि ही उनमें अंतर	<u> </u>	प्रशासन की भा	वना जाग्रत
			आत्मसातः	करने एवं आज्ञाका	।गाहत अ रिना की	ाच्छा बाता क भारतमा नन नि	प्रात उनका
			इस प्रश्नप	त्र के द्वारा विद्या	<u>शियों</u> में	नेवल के म	ा ३ माका
			उनका विव	गस हो एवं व्यक्ति	त्व के ल	'' /राजाः । 'चित्र	,था जाए व और नेतल
			के बीच सा	र्थक संबंध स्थापित	हों एवं	प्रभावी रहें ।	oii (Jista
	क्रेडिट मूल्य		04			<u> </u>	
7	कुल अंक			क: 30+70	न्यूनत	ाम उत्तीर्ण अंक:3	33
		भाग ब	- पाठ्यक्रम	की विषयवस्तु			
व्याख्यान	की कुल संख्या-ट्यूटोरियल-प्र	<u> गयोगिक (प्रति</u>	सप्ताह घंटे	में): L-T-P: (02-	-00-00))	
इकाई	विषय						व्याख्यान
इकाई 1	ग्रास्त्रीम हो	डेट कोर इति				,_,_	की संख्या
रगार ।	्राष्ट्राय क	७८ कार इति। रित के बाद र	ग्राष्ट्रीय य े ने हासः–	-			15 घण्टे
	• राष्ट्रीय द	कैडेट कोर क	तप्राय कडा ानन (एक्ट)	८ कार १०४०			
	• राष्ट्रीय व	गैडेट कोर क	गरा (९५८) 1 आदर्श वा	₁₉₄₀ क्य (मूल मंत्र)			
	• उद्दश्य	एव लक्ष्य					
	• एनसीसी	प्रतीक, एनर्स	ोसी ध्वज ए	वं एनसीसी गीत			
	• राष्ट्रीय व	हैडेट कोर क	। संगठन–	थल सेना, जल से	ना एवं व	ायुसेना विंग	
	• राष्ट्राय व	७डट कार प्रा	शक्षण संस्थ	न			
इकाई 2		ों का परिचय-					15 घण्टे
	• ਖ਼ਾਨਜ਼ਕ	II, जल सेना, नक संरचना व	वायु सना क्य चार्च				
	• रेजीमेन्टन	ापर सारपंता ए लि (सैन्स टर	गा पाट, ल) ग्रांग्लब	ाः आदेश और नियं			
	• बैजेज औ	र पद (रेंक)	ल / रारपन : थल सेना	ा आपरा आर 1नय जल सेना, वायु र	기의 구크		
	• सम्मान ए	वं पुरस्कार		गरा राजा, पापु र	1,11		
इकाई 3	व्यक्तित्व वि	कास –					15 घण्टे
		वेकास का पा					15 470
	• व्यक्तित्व	निर्माण एवं प्र	भावित करने	वाले कारक			}
	• सामाहिक जीवा ६	काय, टीम व	का निर्माण,	सामाजिक कौशल	, शिष्टाच	वार एवं तौर	
	तराका, 1न	ापय लाना एट	। समस्या नि	वारण, मानसिक वि	स्थिति को	बदलना	

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डक	ड	4
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नेतृत्व –

• परिचय एवं प्रकार,

- नेतृत्व के लक्षण (गुण)
- नेतृत्व विकास कैसे करें ?
- नेतृत्व प्रकरण का अध्ययन— फील्ड मार्शल जनरल सैम,एच.एफ.जे, मानिकशा, जनरल के.एम.करियप्पा

प्राथमिक चिकित्सा -

- प्राथमिक चिकित्सा् का उदेश्य एवं महत्व,
- सामान्य चिकित्सयीय आपातकाल में प्राथमिक उपचार,, घाव की मरहम पट्टी।

सार बिंदु (कीवर्ड)/टैग: राष्ट्रीय कैडेट कोर,, रक्षा सेना, व्यक्तित्व विकास, नेतृत्व, प्राथमिक चिकित्सा

भाग स-अनुशंसित अध्ययन संसाधन

पाठ्य पुस्तकें, संदर्भ पुस्तकें, अन्य संसाधन

अनुशंसित सहायक पुस्तकें /ग्रन्थ/अन्य पाठ्य संसाधन/पाठ्य सामग्री:

S. No.		Name of Book	Name of Publishers	Year of
1	Sabharwal, D.P.	Personality Development	Finger print publishing, India	Publicatio 2015
2	Sabharwal, D.P.	Personality Development (Hindi)	Finger print publishing.	2021
3	Gurav , Aarti	50 Mantras of Personality Development	Buzzing Stock Publishing	2013
4	Vasudeva, Sangeetha	Personality Development	Clever fox publishing	2021
5	Kapoor, Shikha	Personality Development and Soft skills	Dream Tech Press	2020
6	Sinha, Surya	Complete Personality Development Course (Hindi)		2012
7	Agrawal . (Dr.) Vijay	Student and Personality Development (Hindi)	Benteen Books	2012
8	Shekhar, (Dr).Priyanshu	Personality Development guide (Hindi)	PrabhatPrakashan	2016
9	Anand , Arun Sagar	Personality Development Course (Hindi)	V & S Publication	2013
10	Sharma, Robin	Leadership Wisdom	Jaico Publishing House	2003
11	Maxwell, John C.	5- Levels of leadership	Cross Liance	2003
12	Dravid, Rahul and Iyer, Prakash	The Secret of Leadership	Penguin, India	2020
13	Dr. Bomi	The Leadership Handbook		2020
14	Bindra ,Vivek	Everything about Leadership	Diamond Pocket Books	2018
15	Carnegie, Dala	The Leader in You	Amazing Reeds	2018
16	Subramanian, Ramesh and Ramiah, Ramkrishnan	Leadership by Values	Notion Press	2020
17	Manivannan, C. and Manivannan, T. Latha	Text Book of First Aid and Emergency Nursing	EMMESS Medical Publishers	2020
18	Popli, Harvinder and Sharma, Nirmal	Emergency First aid Safety Oriented	CBS Publishers	
19	Jain , N.C. and Saakshi	First Aid and Emergency Case	AITBS Publishers	2019
20	Pippa . Dr.Keech	Practical Guide to First Aid	Anees Publishing House	2017
21	Gupta . R.K.	NCC National Cadet Corps (Hindi & English)	Ramesh publication	2021
22		Hand Book of NCC	Kanti Publication, Itawa	2017
23		Hand book of NCC an unique book for NCC Cadets	Naveen Publication	2019
24	Ranjan . Shashi and Kumar. Aashish	Handbook of NCC	Goodwin Publication	2021
25	Chauhan, Lt.(Dr.) Rajeev Kumar	NCC National Cadet Corps	Aakriti Publication	2021
26		Cadets Hand book	NCC Directorate M.P. & C.G.	
27	Goyal, Hariom	Personality Development	Kalpaz Publication, India	
		·		1

15 घण्टे

28	Mitra , Barun K.	Personality Development and Soft Skills	Oxf	ord University Press.	
29	Mishra, Rajeev K.	Personality Development – Transform Yourself		a and Company, India	
2.अन्	_{र्} शंसित डिजिटल प्लेटफॉर्म	वेब लिंक 1. <u>https://www.en.mwiki</u>	pedia.o	ra	
		2. https://www.firstaidfor			•
अनुशं	सित समकक्ष ऑनलाइन पा	ठ्यक्रम: निरंक			
		भाग द -अनुशंसित मूल्यांकन	विधियां:		
अनुशं	सितसतत मूल्यांकन विधिय	Τ˙:			
	आतंरि	क मूल्यांकन	अंक	बाह्य मूल्यांकन	अंक
कक्षा	में संवाद /प्रश्नोत्तरी		10	प्रायोगिक मौखिकी	;
				(वायवा)	10
उपस्	थति		10	प्रायोगिक रिकॉर्ड फाइल	10
प्रसार	इनमेंट (चार्ट / मॉडल / र 7 / भ्रमण (कस्कर्शन) र (लैब विजिट) / औद्योगि	मिनार / ग्रामीण सेवा / प्रौद्योगिकी की रिपोर्ट / सर्वेक्षण / प्रयोगशाला क यात्रा	10	टेबल वर्क/प्रयोग	50
कुल उ	ia		30		70
कोई ि	टेप्पणी/सुझाव:				

Syllabus of Theory Paper

			Part A Intr	oductio	n		
_	ram: Certificate/	Class	: I Year	Year:	2024	Session:	2024-25
Dibio	oma/Degree/		Cubicot	NCC	2027		
1	Course Code		Subject:	NCC			···
2			NICC				
	Course Title		NCC Awarene	ess			
3	Course Type (Core Course/Elective/Gene Elective/Vocational/		Elective				
4	Pre-requisite (if any)		To study this any subject as opted as an ele	nd must	be medically	y fit. This c	
5	Course Learning outo (CLO)	comes	The students we display sense of bearing and develop develop leader relationship beachieved and ex-	of patriot elop the q This pap rship the tween pe	ism, secular uality of imme er will enable rough commo	values, discip diate and imp the students unication. T	pline, improve plicit obedience s to build and the significant
6	Credit Value		04				
7	Total Marks		Max. Marks:	30+70	M	in. Passing N	larks:33
		Part	t B - Content	of the C			
	Total numbe		ectures (in hour			ner week	
			tures : 60 hour			per week	
Unit	Topics						No. of Lectures
I	History of National Cad	let Corp	os:	· · · · ·			15
	 National Cadet Corps of The National Cadet Co Motto of National Cade Aims and Objectives. Emblem, NCC Flag. N Organization of NCC-A Training Centres of NC 	rps Act, et Corps CC song Army.Na	1948 s. g.				
II	Introduction to Defence Army, Navy and Air Fo Organizational Structure Regimental Structure: o Badges and Ranks: Arr Honors and Awards.	Service Service orce. The in Charles omman	arts.	•		_	15
III	Personality developmen	t:			· = ·		15
	 Introduction to persona Factors influencing and Team work and team beand problem solving, C 	lity deve d shaping building,	g the personality. , social skills, Eti	quettes ar	nd manners, De	cision making	
IV	 Leadership: Introduction and types Leadership traits. How to develop leaders Leadership case study (K.M. Cariappa) First Aid: Scope and objectives First aid in common me 	ship. (Field M	Iarshal General Sa			d General	15

Part C- Learning Resources

Text Books, Reference Books, Other resources

Suggested Readings: Name of Writers S. Name of Book Name of Publishers Year of No. Publication 1 Sabharwal, D.P. Personality Development Finger print publishing, 2015 2 Sabharwal, D.P. Personality Development (Hindi) Finger print publishing, 2021 India Gurav, Aarti 50 Mantras of Personality **Buzzing Stock Publishing** 2013 Development Vasudeva, Sangeetha Personality Development Clever fox publishing 2021 5 Kapoor, Shikha Personality Development and Soft Dream Tech Press 2020 Sinha, Surya Complete Personality Development 2012 Course (Hindi) Agrawal, (Dr.) Vijay Student and Personality Benteen Books 2012 Development (Hindi) Shekhar, (Dr). Priyanshu Personality Development guide

Personality Development Course

(Hindi)

Leadership Wisdom

PrabhatPrakashan

V & S Publication

Jaico Publishing House

2016

2013

2003

10	Sharma, Koom	Leadership wisdom	Jaico Publishing House	2003
11	Maxwell , John C.	5- Levels of leadership	Cross Liance	2014
12	Dravid , Rahul and Iyer , Prakash	The Secret of Leadership	Penguin, India	2020
13	Dr. Bomi	The Leadership Handbook		2020
14	Bindra ,Vivek	Everything about Leadership	Diamond Pocket Books	2018
15	Carnegie, Dala	The Leader in You	Amazing Reeds	2018
16	Subramanian, Ramesh and Ramiah, Ramkrishnan	Leadership by Values	Notion Press	2020
17	Manivannan, C. and	Text Book of First Aid and	EMMESS Medical	2020
	Manivannan, T. Latha	Emergency Nursing	Publishers	
18	Popli , Harvinder and Sharma, Nirmal	Emergency First aid Safety Oriented	CBS Publishers	
19	Jain , N.C. and Saakshi	First Aid and Emergency Case	AITBS Publishers	2019
20	Pippa, Dr.Keech	Practical Guide to First Aid	Anees Publishing House	
21	Gupta, R.K.	NCC National Cadet Corps (Hindi & English)	Ramesh publication	2021
22		Hand Book of NCC	Kanti Publication, Itawa	2017
23		Hand book of NCC an unique book for NCC Cadets	Naveen Publication	2019
24	Ranjan , Shashi and Kumar, Aashish	Handbook of NCC	Goodwin Publication	2021
25	Chauhan , Lt.(Dr.) Rajeev Kumar	NCC National Cadet Corps	Aakriti Publication	2021
26		Cadets Hand book	NCC Directorate M.P. & C.G.	
27	Goyal , Hariom	Personality Development	Kalpaz Publication, India	
28	Mitra , Barun K.	Personality Development and Soft Skills	Oxford University Press, India	
29	Mishra , Rajeev K.	Personality Development – Transform Yourself	Rupa and Company, India	

2. https://www.firstaidforfree.com

Suggested equivalent online courses:

Anand, Arun Sagar

Sharma, Robin

Part D-Assessment and Evaluation

Suggested Continuous Eval	uation Methods:	
Maximum Marks: 100		
Continuous Comprehensive Eva	aluation (CCE): 30 marks University Exam (UE) ma	rks
Internal Assessment:		
Continuous Comprehensive		30
Evaluation (CCE):		
External Assessment: 30		
University Exam Section: 70		
Time: 03.00 Hours		70
- 30.00	<u> </u>	
Any remarks/ suggestions:	NII.	

एन.सी.सी. प्रायोगिक प्रश्नपत्र पाठ्यक्रम

		· · · · · · · · · · · · · · · · · · ·	भाग अ–परि	चय				
कार		त्र/डिप्लोमा / डिग्री	कक्षा: प्रथम वर्ष	वर्षः 2	2024	, · · · · · · · · · · · · · · · · · · ·	^{मत्र} : 202	4-25
	पाठ्य	ग्रक्रम	 विषय: प्रायोर्ग					
1	पाठ्यक्रम का	कोन	गक					
2	पाठ्यक्रम का		एन.सी.सी. प्रशिक्षण					
3		। प्रकार :(कोर इलेक्टिव						
	नाठयक्रम का कोर्स/इलेक्टि		2(11404					
}	इलेक्टिव/वोवे							
4	पूर्वापेक्षा		इस कोर्स का अध्यय	रन करने	के लिए,	विद्यार्थी क	ो १२वीं की	परीक्षा,
	(यदि कोई हो	ī)	किसी भी विषय/सं	काय में च	उत्तीर्ण हो	ना आवश्य	क है एवं व	गह
			चिकित्सीय रुप से र	खरथ्य हो	ना चाहिए	। यह कोर	र्न इलेक्टिव	होगा जो
			सभी के लिए ओपन	रहेगा।				
5	पाठ्यक्रम अध		पाठ्यक्र का उद्देश					
	परिलब्धियां	•	जाग्रत करना एवं र					
İ	आउटकम) (CLO)	करना, साथ ही उ आज्ञाकारिता के उ					
			आपातकाल में प्रार्था					विषित्रसाव
6	क्रेडिट मान	·	(02 Practical)			3		•
7	कुल अंक		अधिकतम अंक: 🗆 30-	+70	न्यून	नतम उत्तीर्ण	अंक:33	
	-1		भाग ब- पाठ्यक्रम की	विषयवस्				
}		71-71	गेक (प्रति सप्ताह 02 घ					
इकाई		विषय			व्याख्यान		ट्यूटोरियर	ल की संख्या
इ	काई – I	1	रि आदेश के शब्द, (Words		1	5		
		1	गिधधान, विश्राम आ					
		0	रवं पीछेमुड ।आकार					
		एवं तीन लाईन व	में, हूप (Troup) का	निर्माण				
		करना । नंबरिंग	आदेश द्वारा हुप (Γroup)				
		को सजाना। जल	सेना,थल सेना,वायुर	मेना में				
		सैल्यूट की जानक	ारी एवं प्रशिक्षण । स	ामूह से				
		बाहर बुलाने की प्र	क्रिया एवं विसर्जन।					•
इ	काई — II	समसामयिक विष	यों और मुद्दों पर समू	ह चर्चा	1	5		
		(राष्ट्रीय और अंतर	•					
		पब्लिक स्पीकिंग/	एक्सटेम्पोर					
		प्राथमिक चिकित्स	ा पहियाँ और सीपीअ	ार				
			 •ੁਅ		3	0		
			3					
							<u> </u>	
सार '	बिंदु (कीवर्ड)/	टैग: ड्रिल, इूप, से	ल्यूट, प्राथमिक चिवि	न्त्सा, सीप	पीआर			
	 ~							·

भाग स- अनुशंसित अध्ययन संसाधन पाठ्य पुस्तकें, संदर्भ पुस्तकें, अन्य संसाधन

सुझाए गए रीडिंग:

S.No	Writer	Name of Book	Name of Publication	Year of Publication
1	Ranjan , Shashi and Kumar , Aashish	Handbook of NCC	Goodwin Publication	2021
2	Chauhan ,Lt.(Dr.) Rajeev Kumar	NCC National Cadet Corps	Aakriti Publication	2021
3		Cadets Hand book	NCC Directorate M.P. & C.G.	
4	Goyal , Hariom	Personality Development	Kalpaz Publication, India	
5	Mitra , Barun K.	Personality Development and Soft Skills	Oxford University Press, India	
6	Manivannan , C. and Latha Manivannan , T.	Text Book of First Aid and Emergency Nursing	EMMESS Medical Publishers	2020
7	Popli , Harvinder and Sharma, Nirmal	Emergency First aid Safety Oriented	CBS Publishers	
8	Jain , N.C. and Saakshi	First Aid and Emergency Case	AITBS Publishers	2019
9	Pippa , Dr.Keech	Practical Guide to First Aid	Anees Publishing House	
10	Gupta , R.K.	NCC National Cadet Corps (Hindi & English)	Ramesh publication	2021
11		Hand Book of NCC	Kanti Publication, Itawa	2017
12		Hand book of NCC an unique book for NCC Cadets	Naveen Publication	2019

- 2. सुझाव देने वाले डिजिटल प्लेटफॉर्म वेब लिंक
- 1. https://www.firstaidforfree.com
- 3. DG NCC TRAINING APP.

	भाग	डी-आकलन और मूल्यांकन	
सुझाए गए सतत मूल्यांकन	न के तरीके:		
आंतरिक मूल्यांकन	अंक	बाहरी मूल्यांकनकर्ता	अंक
कक्षा बातचीत / प्रश्नोत्तरी	10	प्रैक्टिकल पर वाइवा वॉयस	10
उपस्थिति	10	व्यावहारिक रिकॉर्ड फ़ाइल	10
कार्य	10	टेबल वर्क / प्रयोग	50
कुल	30		70
कोई टिप्पणी/सुझाव: NIL			

Syllabus of Practical Paper

			P	art A Inti	rodu	ction			
Progr			Class: I	Year	Yea	r: 2024	Se	ssion: 2024-25	
	Certificate/Diploma								
Degr	ee/								
1	Carryan Car			Subject:	NC	<u>C</u>			
$\frac{1}{2}$	Course Tit			<u> </u>		NICC	m · ·		
3	Course Typ		 			NCC	Training	·	
J	Course/Ele Elective/Vo	ctive/Gen				E	lective		
4	Pre-requisi	te (if any)		any subjec	ct and	must be me	dically fit.	ave passed 12 th with e and it is open for	
5	Course Learning outcomes (CLO)				Aim of the course is to inculcate a sense of discipline, create self confidence and to create a human resource of organized, trained youth and to develop the quality of immediate and implicit the obedience of orders. Trained the youth to meet any medical emergency by giving first aid.				
6	Credit Valu	ie		02			<i>J 0 J B</i> 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	5 mot ara.	
7	Total Mark	S	· • · · · · · · · · · · · · · · · · · ·	Max. Mar	ks:	30+70	Min. P	assing Marks:33	
			Part B	- Content	t of t	he Course			
	ll No. of Lectu -P: 00-00-01	ıres-Tutoi							
	S.No.	Topics				No. of Lect	ures	No of Tutorial	
		Drill :	**	<u>_</u>		15			
	General and Words Attention, Stand at ex Turning: Right turn, About turn. Sizing,		ase, Stand e Left turn Forming up mbering and Air Fo raining. Fal	asy. and in and rce, ling					
and issues (linternational Public Spea		Discussion on current topics es (National & ionals) peaking/Extempore d: Bandages and CPR		ics	15	;			
**			TOTA			30)		
Keyv	words/Tags: I	Jrill, Trou						****	
		Тот		C-Learnin			uraac		
		1 ex	L DOUKS, K	ererence D	ouks,	Other resor	urces	7-9-1-1	

S.No	Writer	Name of Book	Name of Publication	Year of Publicati on
1	Ranjan , Shashi and Kumar , Aashish	Handbook of NCC	Goodwin Publication	2021
2	Chauhan ,Lt.(Dr.) Rajeev Kumar	NCC National Cadet Corps	Aakriti Publication	2021
3		Cadets Hand book	NCC Directorate M.P. & C.G.	
4	Goyal , Hariom	Personality Development	Kalpaz Publication, India	
5	Mitra , Barun K.	Personality Development and Soft Skills	Oxford University Press, India	
6	Manivannan , C. and Latha Manivannan , T.	Text Book of First Aid and Emergency Nursing	EMMESS Medical Publishers	2020
7	Popli , Harvinder and Sharma, Nirmal	Emergency First aid Safety Oriented	CBS Publishers	
8	Jain , N.C. and Saakshi	First Aid and Emergency Case	AITBS Publishers	2019
9	Pippa , Dr.Keech	Practical Guide to First Aid	Anees Publishing House	
10	Gupta , R.K.	NCC National Cadet Corps (Hindi & English)	Ramesh publication	2021
11		Hand Book of NCC	Kanti Publication, Itawa	2017
12		Hand book of NCC an unique book for NCC Cadets	Naveen Publication	2019

2. Suggestive digital platforms web links:

1. https://www.firstaidforfree.com

2. D G NCC TRAINING APP.

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Internal Assessment	Marks	External Assessment	Marks
Class Interaction /Quiz	10	Viva Voce on Practical	10
Attendance	10	Practical Record File	10
Assignments	10	Table work / Experiments	50
TOTAL			,
	30		70

Any remarks/ suggestions:

Syllabus of Theory Paper

TIOR	ram:	Class	: II Year	1 24)		Session:	2024-25
Diplo		Diplo	ma Program				2024-25
			Subject:	NCC			
1	Course Code		02 NC	CAIG			
2_	Course Title		NCC Part II		,		
3	Course Type (Core Course/Elective/Generic Elective/Vocational/)		Elective		·.		
4	Pre-requisite (if any)		To study this Course and n as an elective	aust be medic	ally fit. T		
5 Course Learning outcomes (CLO)		The students we life. They will national integration of tree plants environment.	rill understand to come to know ation, social sets to the youth tion in devel	the role of the impor ervices and about env	tance of time community vironment and clean and p	e management, development ad importance	
6	Credit Value	, 	04				
7	Total Marks		Max. Marks: 3	0+70	Mi	n. Passing M	larks: 7 2
		dre Flagge Madris	 t B - Content	A			
		ma					
Unit	Topics	Total Lec	ctures : 60 hour	rs per week) : rs L-T-P (02	2-00-00)		No. of Lecture
Unit I	NCC GENERAL		ctures : 60 hour	rs L-T-P (02	2-00-00)		No. of Lecture
	NCC GENERAL • Incentives	of NCC.	ctures : 60 hou	rs L-T-P (02	2-00-00)		
	NCC GENERAL Incentives Duties of N	of NCC.		rs L-T-P (02	2-00-00)		
	NCC GENERAL Incentives Duties of N NCC Camp	of NCC. CC Cadet. s: Types & (Conduct.	rs L-T-P (02	2-00-00)		
	NCC GENERAL Incentives Duties of N NCC Camp Importance	of NCC. ICC Cadet. s: Types & (of time man	Conduct. agement in daily l	rs L-T-P (02	2-00-00)		
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IV.	Environmental awareness and water conservation			
	 Role of NCC in environmental awareness program like Swach Bharat Abhiyan, Polythene Mukt Abhiyan, tree plantation etc Conservation and management of water resources Air pollution, water pollution: causes, remedies and its environmental effects 			

Part C-Learning Resources

Text Books, Reference Books, Other resources

Suggested Readings:

S. No.	Name of Writers	Name of Book	Name of Publishers	Year of Publication
1	Chauhan , Lt.(Dr.) Rajeev Kumar	NCC National Cadet Corps	Aakriti Publication	2021
2	Gupta, R.K.	NCC National Cadet Corps (Hindi & English)	Ramesh publication	2021
3	NCC Directorate	Hand Book of NCC	Kanti Publication, Itawa	2017
4	NCC Directorate	Hand book of NCC an unique book for NCC Cadets	Naveen Publication	2019
5	Ranjan, Shashi and Kumar, Aashish	Handbook of NCC	Goodwin Publication	2021
6	NCC Directorate M.P. & C.G	Cadets Hand book	NCC Directorate M.P. & C.G.	
7	Our Water Resources	Rama	National book Trust	2020
8	Story about Water	Ravi Paranjape	National book Trust	2019
9	Hawa aur Pani me Zahar (Hindi)	N. Manivaskam	National book Trust	2019
10	Jal Jeevan Ka Aadhar (Hindi)	Krisna Kumar Mishra	National book Trust	2019
11	We breathe and drink poison	N. Manivaskam	National book Trust	2019
12	Environmental Pollution	N. Manivaskam	National book Trust	2021
13	Environmental Awareness	S.K.Agarwal	Bansi Prakashan, Jodhpur	2000
14	Jal Prabandhan (Hindi)	K.G.Vyas	Gaurav Memrial Foundation, Bhopal	2015
15	Paryavaran evam Pradooshan	A.H.Hashmi	Pustak Mahal, New Delhi	1992

2. Suggestive digital platforms web links: 1. https://www.en.mwikipedia.org 2. https://www.firstaidforfree.com

Suggested equivalent online courses:

	Part D-Assessment and Evaluation		
Suggested Continuous Eval	nation Methods:		
Maximum Marks : 100			
Continuous Comprehensive Eva	luation (CCE): 30 marks University Exam (UE) 70 mar	rks	
Internal Assessment:			
Continuous Comprehensive			
Evaluation (CCE): 30			
External Assessment: 70			
University Exam Section:			
Time:			
Any remarks/ suggestions:	NIL .		

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Syllabus of Theory Paper भाग अ-परिचय

डिप्ल	गोमा पाठ्यक्रम	कक्षा- द्वितीय वर्ष सत्र 2024-25
		विषय: राष्ट्रीय कैडेट कौर(NCC)
1.	विषय कोड	NCC 02NCCA1G.
2.	विषय शीर्षक	NCC Part II
3.	विषय का प्रकार	इलेक्टिव
4.	पूर्व- अपेक्षा (यदि कोई)	इस पाठ्यक्रम के लिये विद्यार्थियों का सर्टिफिकेट कोर्स उत्तीर्ण होना एवं चिकित्सकीय रूप से योग्य होना चाहिये। इस पाठ्यक्रम को वैकल्पिक रूप से लिया जा सकता है और यह सभी के लिये खुला हैं।
5.	NCC (CLO)	जीवन के विभिन्न क्षेत्रों में विद्यार्थी एनसीसी की भूमिका को जान पायेगें। वे समय प्रबंधन, राष्ट्रीय एकीकरण, समाजसेवा, सामुदायिक विकास को समझ पायेगें। पर्यावरण एवं वृक्षारोपण के महत्व को जिससे कि स्वच्छ एवं प्रदूषण रहित वातावरण निर्मित हो- के संबंध में जागरूक करना। सड़क सुरक्षा संबंधी नियमों को सिखाना।
6.	क्रेडिटमूल्य	सैद्धातिक -4
7.	कुल अंक	अधिकतम अंक 30 +70 न्यूनतम अंक : 33

भाग ब-व्यावहारिक पाठ्यक्रम की सामग्री

व्याख्यानो की कुल संख्या (प्रति सप्ताह घंटो में) प्रति सप्ताह 2 घंटे क्रेडिट-4 (कुल व्याख्यान 60 घंटे)

इकाई	विषय	व्याख्यानों
		की संख्या
	NCC के संबंध में सामान्य (सामान्य NCC) :	
इकाई-1	NCC के फायदे (प्रोत्साहन)	15
	 NCC कैडेट्स के कर्तव्य । 	
	 NCC कैम्प प्रकार एवं संचालन 	
	 जीवन में समय प्रबंधन का महत्व 	
	• रक्षा सेवाओं में NCC के द्वारा विभिन्न भर्तीयाँ	
	 विभिन्न प्राकृतिक आपदाओं एवं युद्ध में NCC कैडेट्स की भूमिका 	
इकाई-2	राष्ट्रीय एकीकरण एवं जागरूकता	15
-	• राष्ट्रीय एकीकरण: महत्व एवं आवश्यक्ता	
	 राष्ट्रीय ए्कीकरण को प्रभावित करने वाले कारक 	
	 अनेकता में एकता 	
	 राष्ट्र निर्माण में NCC की भूमिका 	
	• राष्ट्रीय सुरक्षा के लिये खतरे	
	 राष्ट्रीय एकीकरण एवं राष्ट्र निर्माण के संबंध में सरदार वल्लभ 	
	भाई पटेल की केस स्टडी (मामले में अध्ययन)	
इकाई-3	समाज सेवा और सामुदायिक विकास	15
	• समाज सेवा के आधार एवं हमारी आवश्यक्ता	
	 समाजसेवा के प्रकार- रक्तदान,अंगदान प्रतिज्ञा, वयस्क शिक्षा,वृद्धाश्रम में 	
	सेवाकार्य इत्यादि, कैंसर एवं एड्स उनके निवारण एवं इलाज	
	 ग्रामीण विकास कार्यक्रमों के उद्देश्य एवं उनका महत्व 	,
	 समाज कल्याण कार्यक्रमों में NCC के भूमिका एवं योगदान 	
	 यातायात जागरूकता 	
इकाई-4	पर्यावरण जागरूकता एवं जल संरक्षण	15
	 पर्यावरण जागयकता कार्यक्रमों जैसे स्व्च्छ भारत अभियान,पॉलिथिन मुक्त 	
	अभियान, वृक्षारोपण इत्यादि में NCC की भूमिका	
	 जल संसाधनों का प्रबंधन एवं संरक्षण 	
	• वायु प्रदूषण, जल प्रदूषण : कारण,उपचार एवं इनके पर्यावरणीय प्रभाव	

Part C-Learning Resources

Text Books, Reference Books, Other resources

S. No.	Name of Writers	Name of Book	Name of Publishers	Year of Publication
1	Chauhan , Lt.(Dr.) Rajeev Kumar	NCC National Cadet Corps	Aakriti Publication	2021
2	Gupta, R.K.	NCC National Cadet Corps (Hindi & English)	Ramesh publication	2021
3	NCC Directorate	Hand Book of NCC	Kanti Publication, Itawa	2017
4	NCC Directorate	Hand book of NCC an unique book for NCC Cadets	Naveen Publication	2019
5	Ranjan, Shashi and Kumar, Aashish	Handbook of NCC	Goodwin Publication	2021
6	NCC Directorate M.P. & C.G	Cadets Hand book	NCC Directorate M.P. & C.G.	
7	Our Water Resources	Rama	National book Trust	2020
8	Story about Water	Ravi Paranjape	National book Trust	2019
9	Hawa aur Pani me Zahar (Hindi)	N. Manivaskam	National book Trust	2019
10	Jal Jeevan Ka Aadhar (Hindi)	Krisna Kumar Mishra	National book Trust	2019
11	We breathe and drink poison	N. Manivaskam	National book Trust	2019
12	Environmental Pollution	N. Manivaskam	National book Trust	2021
13	Environmental Awareness	S.K.Agarwal	Bansi Prakashan, Jodhpur	2000
14	Jal Prabandhan (Hindi)	K.G.Vyas	Gaurav Memrial Foundation, Bhopal	2015
15	Paryavaran evam Pradooshan	A.H.Hashmi	Pustak Mahal, New Delhi	1992

2. Suggestive digital platforms web links: 1. https://www.en.mwikipedia.org

2. https://www.firstaidforfree.com

Suggested equivalent online courses:

Part D-Assessment and Evaluation

Suggested	Continuous	Evaluation	Methods:
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Maximum Marks: 100

Continuous Comprehensive Evaluation (CCE): 30 marks University Exam (UE) 70 marks

Internal Assessment: Continuous Comprehensive Evaluation (CCE): 30 External Assessment: 70 University Exam Section: Time:

Syllabus of Practical Paper

_	gram:	<u>.</u>	Class: II		roduction	512 3 2	Session: OCC4 C	
	J/Diplor	ma	Diploma				Session: 2024-2	
				Subject:	NCC			
1	Course Co	ode		<u>-</u>	ZNCCAIR	<u></u>		
_2	Course Ti	tle			NCC '	Fraining	Part II	
3	Course Ty			NCC Training Part II				
	Course/Elective/Generic Elective/Vocational/)					Elective		
4	Pre-requis	Pre-requisite (if any)			his course, a st	udent mus	st have passed Certificat	
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Tota	al No. of Lect I-P: 00-00-01 S.No.	ures-Tutor Topics Drill : Foc	i als-Pract t Drill Dahi	Contentical (in hou	of the Cour rs per week):	se ectures		
Tota	al No. of Lect I-P: 00-00-01 S.No.	ures-Tutor Topics Drill: Foo	i als-Pract t Drill Dahi iche Kadar	Contentical (in hou	of the Cour rs per week): No. of La	se ectures		
Tota	al No. of Lect I-P: 00-00-01 S.No.	ures-Tutor Topics Drill: Foc Aage aur F	ials-Pract t Drill Dahi iche Kadar ırdna, Tej C	-Content ical (in hou ine, Baen, n Lena: Tej Chal se Salut	of the Cours per week): No. of Le	se ectures		
Tota	al No. of Lect I-P: 00-00-01 S.No.	ures-Tuton Topics Drill: Foo Aage aur F Chal se Mu Karna, Tej	i als-Pract t Drill Dahi iche Kadar ırdna, Tej C Kadam Taa	Contentical (in house line, Baen, n Lena: Tej Chal se Salut laur Tham,	of the Cours per week): No. of Le	se ectures		
Tota	al No. of Lect I-P: 00-00-01 S.No.	ures-Tutor Topics Drill: Foc Aage aur P Chal se Mu Karna, Tej Kadam Taa	ials-Pract t Drill Dahi iche Kadar Irdna, Tej C Kadam Taa il se Kadam	ical (in house like) Baen, m Lena: Tej Chal se Salut like like like like like like like like	of the Cours per week): No. of Louis and the Cours per week): Tej	se ectures		
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	al No. of Lect -P: 00-00-01 S.No. Unit-I	Topics Drill: Foo Aage aur P Chal se Mu Karna, Tej Kadam Taa Teeno Tee	ials-Pract t Drill Dahi iche Kadar Irdna, Tej C Kadam Taa il se Kadan n se Ek File n Banana	ical (in house line, Baen, lena: Tej line) Tham, laur Tham, Badalna.	of the Cours per week): No. of Letter in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in th	se ectures		
	al No. of Lect Γ-P: 00-00-01 S.No. Unit-I	Topics Drill: Foo Aage aur P Chal se Mu Karna, Tej Kadam Taa Teeno Tee Teeno Tee Group Disc	t Drill Dahi iche Kadar Irdna, Tej O Kadam Taa il se Kadam n se Ek File n Banana	ical (in house like) Baen, m Lena: Tej Chal se Salut like like like like like like like like	of the Cours per week): No. of Le Tej	se ectures		
	al No. of Lect -P: 00-00-01 S.No. Unit-I	Topics Drill: Foo Aage aur F Chal se Mu Karna, Tej Kadam Taa Teeno Tee Teeno Tee Group Discand issues.	t Drill Dahi iche Kadar Irdna, Tej O Kadam Taa Il se Kadam n se Ek File n Banana Sussion on c	Content ical (in hou ine, Baen, n Lena: Tej ihal se Salut il aur Tham, n Badalna. aur ek file :	of the Cours per week): No. of Le Tej	se ectures 15		
	al No. of Lect [-P: 00-00-01 S.No Unit-I	Topics Topics Drill: Foo Aage aur Food Se Mukana, Tej Kadam Taa Teeno Tee Teeno Tee Group Discand issues. (National &	t Drill Dahi iche Kadar Irdna, Tej C Kadam Taa Il se Kadam n se Ek File n Banana Sussion on c	Contentical (in house like, Baen, n Lena: Teje like) Tham, n Badalna. aur ek file seurrent topie mals)	of the Cours per week): No. of Le Tej	se ectures 15		
	al No. of Lect I-P: 00-00-01 S.No. Unit-I	Topics Topics Drill: Foo Aage aur Food Se Mu Karna, Tej Kadam Taa Teeno Tee Group Distand issues. (National & Public Spea	t Drill Dahi iche Kadar Irdna, Tej O Kadam Taa Il se Kadam n se Ek File n Banana Cussion on c internation king/Exter	Content ical (in hou ine, Baen, in Lena: Tej ihal se Salut il aur Tham, i Badalna. aur ek file : current topic inals) inpore	of the Cours per week): No. of Lace Tej se	se ectures 15		
	al No. of Lect I-P: 00-00-01 S.No. Unit-I	Topics Drill: Food Aage aur Food See Auge aur Food See Auge Auge Auge Auge Auge Auge Auge Au	t Drill Dahi iche Kadar irdna, Tej C Kadam Taa il se Kadam n se Ek File n Banana cussion on c internatio iking/Exter	Contentical (in house like, Baen, n Lena: Teje like) Tham, n Badalna. aur ek file seurrent topie mals)	of the Cours per week): No. of Lactorial in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in	se ectures 15		
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	al No. of Lect I-P: 00-00-01 S.No. Unit-I	Topics Drill: Food Aage aur Food See Auge aur Food See Auge Auge Auge Auge Auge Auge Auge Au	t Drill Dahi iche Kadar irdna, Tej C Kadam Taa il se Kadam n se Ek File n Banana cussion on c internatio iking/Exter	ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (in house ical (of the Cours per week): No. of Letter in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in the course in th	se ectures 15		

Part C-Learning Resources Text Books, Reference Books, Other resources

Suggested Readings:

S.No	Writer	Name of Book	Name of Publication	Year of Publicati
				on
1	Chauhan, Lt.(Dr.) Rajeev Kumar	NCC National Cadet Corps	Aakriti Publication	2021
2	Gupta, R.K.	NCC National Cadet Corps (Hindi & English)	Ramesh publication	2021
3	NCC Directorate	Hand Book of NCC	Kanti Publication, Itawa	2017
4	NCC Directorate	Hand book of NCC an unique book for NCC Cadets	Naveen Publication	2019
5	Ranjan , Shashi and Kumar, Aashish	Handbook of NCC	Goodwin Publication	2021
6	NCC Directorate M.P. & C.G	Cadets Hand book	NCC Directorate M.P. & C.G.	

- 2. Suggestive digital platforms web links: 1. https://www.en.mwikipedia.org
 - https://www.firstaidforfree.com
 DG NCC TRAINING APP.

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Marks	External Assessment	- Marks
10	Viva Voce on Practical	15
10	Practical Record File	15
10	Drill, Group Discussion, Public Speaking	50
30 -	TOTAL	70
	10 -	10 Viva Voce on Practical 10 Practical Record File 10 Drill, Group Discussion, Public Speaking

Any remarks/ suggestions:

	Syllabus of Practical Paper							
डिप	नोमा पाठ्यक्रम	भाग अ-परिचय कक्षा- द्वितीय वर्ष	सत्र: 2024-25					
	1	विषय: राष्ट्रीय कैडेट कौर (NCC)						
1.	विषय कोड	NCC O2NCCAIR,						
2.	विषय शीर्षक	एनसीसी प्रशिक्षण Part II	<u>.</u>					
3.	विषय का प्रकार	इलेक्टिव						
4.	4. पूर्व- अपेक्षा इस पाठ्यक्रम के लिये विद्यार्थियों का सर्टिफिकेट कोर्स उत्तीर्ण होना एवं (यदि कोई) चिकित्सकीय रूप से योग्य होना चाहिये। इस पाठ्यक्रम को वैकल्पिक रूप से लिया जा सकता है और यह सभी के लिये खुला हैं।							
5.	एनसीसी प्रशिक्षण (सी.एल.ओ.)	विद्यार्थी यह समझ पायेंगे कि ड्रिल अनुशासन का (सामान्य) उद्देश्य के लिये समूह का नेतृत्व कर पायेगें। में सुंदरता एवं गौरव का समावेश कर पायेगें। ज्ञनुशासन की समझ को मन में बैठाना, आत्मविश्वाही संगठित एवं प्रशिक्षित युवाओं का मानव संसाधन एवं वृक्षारोपण के महत्व को समझना जिससे कि स्ववातावरण निर्मित हो सके।	फुट ड्रील के संचालन गठ्यक्रम का उद्देश्य स उत्पन्न करना साथ बनाना हैं। पर्यावरण					
6.	क्रेडिटमूल्य	02 प्रेक्टिकल						
7.	कुल अंक	अधिकतम अंक 孟०十→०	न्यूनतम अंक : 33					

27 (17)

	भाग-ब पाठ्यक्रम की विषयवस्त	
	व्याख्यानो की कुल संख्या ट्यूटोरियल- प्रायोगिक(प्रति सप्ताह घंटो में) प्रति	सप्ताह 2 घंटे
	L-T-P	
इकाई	विषय	व्याख्यानों की संख्या
इकाई-1	- फुट ड्रील दाहिने, बाये आगे और पीछे कदम लेना। तेज चाल में मुड़ना, तेज चाल में सैल्यूट करना, तेज कदम ताल और थमना, तेज कदम ताल का कदम बदलना, तीन और तीन से फाइल और फाइल से तीन और तीन बनाना।	15
इकाई-2	 समसामयिक शीर्षको (बिन्दुओं) एवं मुद्दो पर समूह चर्चा (राष्ट्रीय एवं अंतराष्ट्रीय) सार्वजनिक भाषण / तात्कालिन भाषण प्रत्येक विद्यार्थी के द्वारा वृक्षारोपण एवं वर्ष भर उनका संरक्षण 	15
	कुल	30

Part C-Learning Resources

Text Books, Reference Books, Other resources

Suggested Readings:

S. No.	Name of Writers	Name of Book	Name of Publishers	Year of Publication
1	Chauhan , Lt.(Dr.) Rajeev Kumar	NCC National Cadet Corps	Aakriti Publication	2021
2	Gupta, R.K.	NCC National Cadet Corps (Hindi & English)	Ramesh publication	2021
3	NCC Directorate	Hand Book of NCC	Kanti Publication, Itawa	2017
4	NCC Directorate	Hand book of NCC an unique book for NCC Cadets	Naveen Publication	2019
5	Ranjan , Shashi and Kumar, Aashish	Handbook of NCC	Goodwin Publication	2021
6	NCC Directorate M.P. & C.G	Cadets Hand book	NCC Directorate M.P. & C.G.	

2. Suggestive digital platforms web links: 1. https://www.en.mwikipedia.org

2. https://www.firstaidforfree.com

Suggested equivalent online courses:

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Maximum Marks: 100

Continuous Comprehensive Evaluation (CCE): 30 marks University Exam (UE) 70 marks

Internal Assessment:
Continuous Comprehensive
Evaluation (CCE): 30

External Assessment: 70
University Exam Section:
Time:

Syllabus of Theory Paper

Prog	gram: Degree	Part A Intr	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon	T ~ .	
	3	Degree course	Year: 2024	Session:	2024-25
		Subject:	NCC		
1	Course Code				
2	Course Title	NCC Part III		- Art	
3	Course Type (Cor Course/Elective/G Elective/Vocations	Seneric Elective			
4	Pre-requisite (if a	Course and m	course, a student mu ust be medically fit.] and it is open for all.	st have passe This course ca	ed Diplom n be opte
5	Course Learning ((CLO)	walks of life. T basic informa discipline, Civi It also give awa weapons of Ar come to knowa and concentrat	vill understand the relation of map reading left disaster and disaster areness to the youth a my, Navy and Air Forbout the importance ion. Students will also SB and interview ski	w theB ng,Field Craf management bout different rce. They will of Yoga for he	its, Fire
6	Credit Value	04	SD and interview ski	IIS	
7	Total Marks	Max. Marks: 30	+70 Min	n. Passing Mar	ks:35
		Part B- Content o	f the Course		
	Total num	bers of Lectures (in hours	per week) : 2 hours	ner week	
		Total Lectures: 60 hours	L-T-P (02-00-00)	per week	
nit					No. of Lectur
	maps, Con Compass a north, Grid (B) Field Craft Essentia Indicatio		f and contour. Protector. Method e protector, rafts: Judging of target, Camoul ment, Field signa	of finding distance,	15
I	and safety Battle proc	n firing range, Fire ord precautions,Fire units edure and its charact Sentry, Scout,Petrol a	s, Fire control orde eristics,Sectional	edure ers,	15
	(B)Custom and culture, Role of NCC in maintaining Unity and integrity of the country				

III	 (A) Civil Defense and Disaster Managements, Fire fighting, Health and Hygiene, Importance of Yoga, Energy Conservation, AtmaNirbhar Bharat. (B) Role of NCC in Beti Bachao and BetiPadao movement, Types of Adventure activities in NCC, Various weightage for NCC 'B' & 'C' Certificate holders. General information about SSB and interview skills 	15
IV	(A)Different weapons of Army, Navy and Air Force: Rifle .303 and .22, SLR, LMG, Stan Machine Carbine (SMC), Mortar,HE Grenade, Pistol Types of different ships, submarines and air crafts in Indian Navy	15
	Types of air crafts in air force and weapons for safetyagainst the air attack (B) Different Indian wars after independence	

Part C-Learning Resources

Text Books, Reference Books, Other resources

S. No.		Name of Book	Name of Publishers	Year of Publication
1	Chauhan, Lt.(Dr.) Rajeev Kumar	NCC National Cadet Corps	Aakriti Publication	2021
3	Gupta, R.K.	NCC National Cadet Corps (Hindi & English)	Ramesh publication	2021
4	NCC Directorate	Hand Book of NCC	Kant Publication, Itawa	2017
5	NCC Directorate	Hand book of NCC an unique book for NCC Cadets	Naveen Publication	2019
6_	Ranjan , Shashi and Kumar, Aashish	Handbook of NCC	Goodwin Publication	2021
7	NCC Directorate M.P. & C.G and DG NCC Delhi	Cadets Hand book (Genenral subject) (English and hindi)	NCC Directorate M.P. & C.G.	2018
8	NCC Directorate M.P. & C.G and DG NCC Delhi	Cader hand book of specialized subject SD/SW (English and hindi)	NCC Directorate M.P. & C.G and DG NCC Delhi	2018
9	DG NCC Delhi	Cadet Hand book specialized subject(Air wing) SD/SW	DG NCC Delhi	2018
10	DG NCC Delhi	Cadet Hand book specialized subject(Naval wing) SD/SW	DG NCC Delhi	2018
11	Y. K. Sharma and R. L. Nigam	SanayaVigyan part I(Hindi)	AlkaPrakashan, Kanpur	2011
12	Maj. R C Mishra	Hand Book Of NCC (Hindi)	KantiPrakashanItawa	1995
13	SawamiSatyanandSaraswati	Asana PranayamMundraBandha	Yog publication trust Mungare Bihar	2018
14	O P Tiwari	Asana Why and How (English and Hindi)	Kaivalayadham, S.M.Y.M. Samiti, Lonavla, India	2018
15	पवन गुरू ममता गुरू	योग का जादू (हिन्दी)	योग साधना एवं अनुसांधन केन्द्र, 24,पत्राकार कालोनी भोपाल	2014

2. Suggestive digital App:DG NCC training App. Version 2.0.1 Suggested equivalent online courses:

	Part D-Assessment and Evaluation
Suggested Continuous Eval	uation Methods:
Maximum Marks: 100	
Continuous Comprehensive Eva	lluation (CCE): 30 marks University Exam (UE) 70 marks
Internal Assessment: Continuous Comprehensive Evaluation (CCE):30	
External Assessment: 70 University Exam Section: Time:	
Any remarks/ suggestions:	NIL ·

			भाग अ-परिचय			
डिग्री पाठ्यक्रम , कक्षा—तृतीय वर्ष ैं वर्ष : 2024 सत्र :						
			विषय : राष्ट्रीय कैडेट कोर (NCC)			
1	विषय	य कोड NCC				
2	विषय	शीर्षक	एनसीसी भाग-3			
3	विषय	काप्रकार	ऐच्छिक			
4	पूर्व—अ ⁻(यदिः व		इस पाठयक्रम के अध्ययन के लिए विद्यार्थियों का डिप्लोमा पाठ एवं चिकित्सीय रूप से योग्य होना चाहिए। इस पाठ्यक्रम को वैक चुना जा सकता है एवं यह सभी के लिए खुला है।			
5	ASSESSMENT OF STREET	न्म सीखने के म (सीएलओ)	विद्यार्थी जीवन के विभिन्न क्षेत्रों (चरणों) में एनसीसी की भूवि मानचित्र, वाचन, फील्ड, क्राफ्ट (क्षेत्र शिल्प), अग्नि अनुशासन, न प्रबंधन की आधारभूत सूचनाओं को जान पाएगें। यह युवाओं को वायुसेना के विभिन्न शस्त्रों के बार्डे में जागरूक करेगा। वे स्वास्थ्य योग के महत्व को जान पाएगें। विद्यार्थी एम.एम.बी. प्रक्रिया एवं जान पाएगें।	गरिक सुरक्षा, आपदा थलसेना, नौसेना एवं एवं एकाग्रता के लिए		
6	क्रेडिट	मूल्य	सैद्धांतिक – 04			
7	कुल अ	i o .	अधिकतम अंक: 30+70 न्यूनतम अंक: 35			
			भागब—व्यावहारिक पाठ्यक्रम की सामग्री			
		व्याख्य	नों की कुल संख्या (प्रति सप्ताह घंटों में) : प्रतिसप्ताह 2 घंटे			
			क्रेडिट— 4 (कुल व्याख्यान 60 घंटे)			
707	इकाई		विषय	व्याख्यानों की संख्या		
इकाई—1 कन्वेशन द्विकोण सेवारक्ष (ब) i. क्षेत्रि		कन्वेशन द्विकोण; सेवारक्ष (ब) i. क्षेत्ररि	त्र वाचन की आधारभूत जानकारी, मानचित्रों के प्रयोग एवं सीमा ल चिन्हें, राहत और समोच्य दिशासूचक यंत्र एवं द्विकोण (दिकसंचव , सेवारक्षकं, उत्तर (नार्थ) ढूंढने की विधियां ग्रिड संदर्भ औ क। शेल्प (फील्ड क्राफ्ट) प के आवश्यक भाग- फासले का अनुमान लगाना, लक्ष्य के संकेत गता, छलावरण एवं आड़,फायर और मूवमेंट(गति), फील्ड सीग्नल	घण्टे		

হ্দগহ	352.00	IYYY	व्याख्याना का संख्या
	(अ)	मानचित्र वाचन की आधारभूत जानकारी, मानचित्रों के प्रयोग एवं सीमाएँ	15
इकाई—1		कन्वेशनल चिन्हें, राहत और समोच्य दिशासूचक यंत्र एवं द्विकोण (दिकसंचक	घण्टे
		द्विकोण), सेवारक्षकं, उत्तर (नार्थ) ढूंढने की विधियां ग्रिड संदर्भ और	
		सेवारक्षक ।	
	(ब)	i. क्षेत्रशिल्प (फील्ड क्राफ्ट)	
		क्षेत्रशिल्प के आवश्यक भाग- फासले का अनुमान लगाना, लक्ष्य के संकेत	per la companya di salah salah salah salah salah salah salah salah salah salah salah salah salah salah salah s
		एवं मान्यता, छलावरण एवं आड़,फायर और मूवमेंट(गति), फील्ड सीग्नल	
		ii. सेक्शन बनाना एवं प्लाटून बनाना	
	(अ)	फायरिंग रेंज सीमा में अनुशासन, फायर के आदेश रेंज प्रक्रिया एवं सुरक्षा के	15
		पूर्व उपाय, फायर इकाई, फायर नियंत्रण आदेश यह प्रक्रिया एवं इसके	घण्टे
इकाई-2		अभिलक्षणीय, सेक्शनल (खंडीय), संग्राम (युद्ध) ड्रिल, पहरेदारी, स्काउट,	
		पेट्रोल एवं घात लगाना ।	
	(ब)	रीति रिवाज एवं संस्कृति राष्ट्र की एकता और अखंडता को बनाये रखने में	
		एनसीसी की भूमिका	
	(अ)	नागरिक सुरक्षा एवं आपदा प्रबंधन, अग्निशमन, स्वास्थ्य एवं सफाई, योग का	15
		महत्व, ऊर्जा संरक्षण, आत्मनिर्भर भारत।	घण्टे
इकाई—3	(ब)	बेटी बचाओ, बेटी पढाओं आंदोलन में एनसीसी की भूमिका एनसीसी (राष्ट्रीय	
		कैडेट कोर) में साहसिक गतिविधियों के प्रकार एनसीसी "बी" एवं " सी"	
		प्रमाणपत्र धारकों हेतु विभिन्न अधिभार एसएसबी और साक्षात्कार कौशल	
		के संबंध में सामान्य जानकारी ।	

	(अ)	थलसेना, नौसेना एवं वायुसेना के विभिन्न शस्त्र - 22 एवं 303 एस.एल.आर,	15
		LMG, स्टेन मशीन कार्बाईन (एस.एम.सी) मोर्टार, एच ई ग्रेनेड, पिस्टल,	घण्टे
इकाई–4		भारतीय नौसेना में विभिन्न जहाज, पनडुब्बी, एयरक्राफ्ट (हवाई जहाज)	
		वायुसेना में एयर (हवाई जहाज) के प्रकार एवं वायु आक्रमण के विरूद्ध सुरक्षा	
•		के हथियार	
	(ब)	स्वतंत्रता के पश्चात विभिन्न भारतीय युद्ध ।	

Part C- Learning Resources

Text Books, Reference Books, Other resources

Suggested Readings:

S. No.	Name of Writers	Name of Book	Name of Publishers	Year of Publication
1	Chauhan , Lt.(Dr.) Rajeev Kumar	NCC National Cadet Corps	Aakriti Publication	2021
3	Gupta, R.K.	NCC National Cadet Corps (Hindi & English)	Ramesh publication	2021
4	NCC Directorate	Hand Book of NCC	Kant Publication, Itawa	2017
5	NCC Directorate	Hand book of NCC an unique book for NCC Cadets	Naveen Publication	2019
6	Ranjan , Shashi and Kumar, Aashish	Handbook of NCC	Goodwin Publication	2021
7	NCC Directorate M.P. & C.G and DG NCC Delhi	Cadets Hand book (Genenral subject) (English and hindi)	NCC Directorate M.P. & C.G.	2018
8	NCC Directorate M.P. & C.G and DG NCC Delhi	Cader hand book of specialized subject SD/SW (English and hindi)	NCC Directorate M.P. & C.G and DG NCC Delhi	2018
9	DG NCC Delhi	Cadet Hand book specialized subject(Air wing) SD/SW	DG NCC Delhi	2018
10	DG NCC Delhi	Cadet Hand book specialized subject(Naval wing) SD/SW	DG NCC Delhi	2018
11	Y. K. Sharma and R. L. Nigam	SanayaVigyan part I(Hindi)	AlkaPrakashan, Kanpur	2011
12	Maj. R C Mishra	Hand Book Of NCC (Hindi)	KantiPrakashanItawa	1995
13	SawamiSatyanandSaraswati	Asana PranayamMundraBandha	Yog publication trust Mungare Bihar	2018
14	O P Tiwari	Asana Why and How (English and Hindi)	Kaivalayadham, S.M.Y.M. Samiti, Lonavla, India	2018
15	पवन गुरू ममता गुरू	योग का जाद् (हिन्दी)	योग साधना एवं अनुसांधन केन्द्र, 24,पत्राकार कालोनी भोपाल	2014

2. Suggestive digital App:DG NCC training App. Version 2.0.1

Suggested equivalent online courses:

Part D-Assessment and Evaluation

Suggested Continuous Eval	uation Mathads	
	uation Methods.	
Maximum Marks: 100		
Continuous Comprehensive l	Evaluation (CCE): 30 marks University Exam (UE)	70 marks
Internal Assessment:		
Continuous		
Comprehensive Evaluation		
(CCE): 30		
External Assessment: 70		The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s
University Exam Section:		
Time:		
Any remarks/ suggestions:	NIL	

Syllabus of Practical Paper

Program: Degree Class: II Degree C			Year: 2024	Session: 2024-25				
				Subject: 1	NCC			
1	Course C	ode						
2	Course Title Course Type (Core Course/Elective/Generic Elective/Vocational/)		NCC Training Part III Elective					
3								
4		Pre-requisite (if any)		To study this course, a student must have passed second year (Diploma course) with any subject and must be medically fit. This course can be opted as an elective and is open for all.				
5	Course Learning outcomes (CLO)		Students will understand General and words of command, Turn on the march and Saluting. Aim of the course is to inculcate a sense of discipline, create self confidence and to create a human resource of organized, trained youth. Give awareness to the youth about different postures of yoga and it benefits. They will also know Interview skills and SSB Procedure					
6	Credit Va	lue	Section 1985	02				
7	Total Man	rks		Max. Marks	: 30+70 M	in. Passing Marks:35		
			oriais-Pract	ical (in hours	s per week): 2 Hour	S		
	S-P: 00-00-0 S.No.		oriais-Pract	ical (in hours	No. of Lectures	No of Tutorial		
	T-P: 00-00-0	Topics Drill: G comman Saluting Judging of	eneral and v d, Turn on t distance, Fie	words of he march and ld signals ad fire orders	No. of Lectures 15			
L-T	S-P: 00-00-0 S.No.	Topics Drill: G comman Saluting Judging c Aiming p Safety m Group D and issue	eneral and very distance, Fie or ocedure and easures at finiscussion on constitutional donals) Intervi	words of he march and ld signals ad fire orders iring range current topics	No. of Lectures 15			
L-T	S.No. Unit-I	Topics Drill: G comman Saluting Judging of Aiming p Safety m Group D and issue internation SSB Proce	eneral and very distance, Fiend and very distance, Fiend and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and very discussion on constant and v	words of he march and ld signals ad fire orders iring range current topics tiew skills and	No. of Lectures 15			
L-T	S.No. Unit-I	Topics Drill: G comman Saluting Judging of Aiming p Safety m Group D and issue internation SSB Proce	eneral and version on the distance, Fie or ocedure and easures at finite iscussion on the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the contro	words of he march and ld signals ad fire orders iring range current topics tiew skills and	No. of Lectures 15			

Part C-Learning Resources

Text Books, Reference Books, Other resources

Suggested Readings:

S. No.	Name of Writers	Name of Book	Name of Publishers	Year of Publication
1	Chauhan , Lt.(Dr.) Rajeev Kumar	NCC National Cadet Corps	Aakriti Publication	2021
3	Gupta, R.K.	NCC National Cadet Corps (Hindi & English)	Ramesh publication	2021
4	NCC Directorate	Hand Book of NCC	Kant Publication, Itawa	2017
5	NCC Directorate	Hand book of NCC an unique book for NCC Cadets	Naveen Publication	2019
6	Ranjan, Shashi and Kumar, Aashish	Handbook of NCC	Goodwin Publication	2021
7	NCC Directorate M.P. & C.G and DG NCC Delhi	Cadets Hand book (Genenral subject) (English and hindi)	NCC Directorate M.P. & C.G.	2018
8	NCC Directorate M.P. & C.G and DG NCC Delhi	Cader hand book of specialized subject SD/SW (English and hindi)	NCC Directorate M.P. & C.G and DG NCC Delhi	2018
9	DG NCC Delhi	Cadet Hand book specialized subject(Air wing) SD/SW	DG NCC Delhi	2018
10	DG NCC Delhi	Cadet Hand book specialized subject(Naval wing) SD/SW	DG NCC Delhi	2018
11	Y. K. Sharma and R. L. Nigam	Sanaya Vigyan part I(Hindi)	Alka Prakashan, Kanpur	2011
12	Maj. R C Mishra	Hand Book Of NCC (Hindi)	Kanti Prakashan Itawa	1995
13	Sawami Satyanand Saraswati	Asana Pranayam Mundra Bandha	Yog publication trust Mungare Bihar	2018
14	O P Tiwari	Asana Why and How (English and Hindi)	Kaivalayadham, S.M.Y.M. Samiti, Lonavla, India	2018
15	पवन गुरू ममता गुरू	योग का जादू (हिन्दी)	योग साधना एवं अनुसांधन केन्द्र, 24,पत्राकार कालोनी भोपाल	2014

2. Suggestive digital App: DG NCC training App. Version 2.0.1

Suggested equivalent online courses:

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Internal Assessment	Marks	External Assessment	Marks
Class Interaction /Quiz	10	Viva Voce on Practical	10
Attendance	10	Practical Record File	10
Assignments	10	Drill, Group Discussion, Public Speaking	50
TOTAL	30	TOTAL . (11) hall	70

Any remarks/ suggestions:

एनसीसी प्रायोगिक प्रश्न पत्र

		Company of the last of the last						
				भाग अ -परि	चय			
डिग्री पाठ्यक्रम				कक्षा-नृतीय वर्ष वर्ष : 2024 सत्र : 2024-25				
				विषय : राष्ट्रीय कैडेट व्	होर (NCC)			
1	विषय कोड		NCC					
2	विषय	शीर्षक	एनसीर	एनसीसी भाग—3				
3	विषय	का प्रकार इलेक्टिव						
4		(र्व—अपेक्षा यदि कोई)		ठयक्रम के अध्ययन के लि वं चिकित्सीय रूप से ये के रूप में चुना जा सकता	ोग्य होना चाहिए । व है एवं यह सभी के लि	इस पाठ्यक्र ए खुला है।	म को वैकल्पिक	
5	पाठ्यक्रम सीखने के परिणाम (सीएलओ)		विद्यार्थी आज्ञा (कमांड) के शब्दों में सामान्य जानकारी को समझ पायेंगे। मार्च चालू करना एवं सलामी देना। इस पाठ्यक्रम का उद्देश्य अनुशासन के अर्थ को मन में बैठाना है, आत्म विश्वास उत्पन्न करना एवं संगठित व प्रशिक्षित युवाओं का मानव संसाधन बनाना है। योग के विभिन्न आसनों एवं इनके लाभों के बारे में युवाओं में जागरूकता लाना है। वे एसएसबी प्रक्रिया एवं साक्षात्कार कौशल को भी जान पायेंगे।					
6	क्रेडिट	मूल्य	प्रायोगिक	- 02		4		
7	कुल ३	ांक	अधिकतम अंक: 30+70 न्यूनतम अंक: 35					
	4		भ	ागब—व्यावहारिक पाठ्यव्र	जम की सामग्री			
		व्याख्य		र्वुल संख्या (प्रति सप्ताह क्रेडिट— 2 (कुल व्याख्य		2 घंटे +		
इकाई		विषय			व्याख्यानों की संख्या			
इकाइ-1 फासले का अनु		एवं लक्ष्यीकरण प्रक्रिया एवं फायर के आदेश, फायरिंग रेंज में			15 ਬਾਟੇ			
इक	समसामायिक श साक्षात्कार कौश • सार्वजनिक		शीर्षकों शल एवं ए भाषण/त	एवं मुद्दों पर समूह चच एसएसबी प्रक्रिया गत्कालिक भाषण। गन एवं उनके लाभ ।	ि (राष्ट्रीय एवं अंतर	र्षिष्ट्रीय),	15 ਬਾਟੇ	

Part C- Learning Resources

Text Books, Reference Books, Other resources

Suggested Readings:

S. No.	Name of Writers	Name of Book	Name of Publishers	Year of Publication
1	Chauhan, Lt.(Dr.) Rajeev Kumar	NCC National Cadet Corps	Aakriti Publication	2021
3	Gupta , R.K.	NCC National Cadet Corps (Hindi & English)	Ramesh publication	2021
4	NCC Directorate	Hand Book of NCC	Kant Publication, Itawa	2017
5	NCC Directorate	Hand book of NCC an unique book for NCC Cadets	Naveen Publication	2019
6	Ranjan, Shashi and Kumar, Aashish	Handbook of NCC	Goodwin Publication	2021
7	NCC Directorate M.P. & C.G and DG NCC Delhi	Cadets Hand book (Genenral subject) (English and hindi)	NCC Directorate M.P. & C.G.	2018
8 -	NCC Directorate M.P. & C.G and DG NCC Delhi	Cader hand book of specialized subject SD/SW (English and hindi)	NCC Directorate M.P. & C.G and DG NCC Delhi	2018
9	DG NCC Delhi	Cadet Hand book specialized subject(Air wing) SD/SW	DG NCC Delhi	2018
10	DG NCC Delhi	Cadet Hand book specialized subject (Naval wing) SD/SW	DG NCC Delhi	2018
11	Y. K. Sharma and R. L. Nigam	SanayaVigyan part I (Hindi)	Alka Prakashan, Kanpur	2011
12	Maj. R C Mishra	Hand Book Of NCC (Hindi)	Kanti Prakashan Itawa	1995
13	Sawami Satyanand Saraswati	Asana Pranayam Mundra Bandha	Yog publication trust Mungare Bihar	2018
14	O P Tiwari	Asana Why and How (English and Hindi)	Kaivalayadham, S.M.Y.M. Samiti, Lonavla, India	2018
15	पवन गुरू ममता गुरू	योग का जादू (हिन्दी)	योग साधना एवं अनुसांधन केन्द्र, 24,पत्राकार कालोनी भोपाल	2014

2. Suggestive digital App:DG NCC training App. Version 2.0.1

Suggested equivalent online courses:

Any remarks/ suggestions:

Part D-Assessment and Evaluation

Suggested Continuous Evaluation Methods:

Internal Assessment	Marks	External Assessment	Marks
Class Interaction /Quiz	10	Viva Voce on Practical	10
Attendance	10	Practical Record File	10
Assignments	10	Drill, Group Discussion, Public Speaking	50
TOTAL	30	TOTAL	70